



Pastoral Care Policy and Procedures Manual





Table of Contents

Policy	3
Statement of Intent	3
Roles and Responsibilities	3
Safe Recruitment and Vetting	3
Code of Conduct:	3
Reporting and Response Procedures	3
Record-Keeping & Confidentially	3
Whistleblowing	3
Physical & Environmental Safety	4
Online Safety	4
Training & Review	4
Procedures	4
Safe Recruitment	4
Reporting Concerns	4
Managing Allegations Against Staff	4
Record-Keeping & Confidentiality	4
Whistleblowing	5
Risk Assessment & Site Safety	5
Online Safety Monitoring	5
Training & Policy Review	5
Training for DSL Table	5

© University Access Centre (UAC) 2025-26. All rights reserved.

This is a controlled document. Unauthorised reproduction or distribution is prohibited.

Version: 1.0 | Effective Date: 6-Nov-25 | Next Review Due: 6-Nov-26





Policy

Statement of Intent

Our organisation is committed to providing a safe, nurturing environment for all children and young people under 18, in line with Saudi Child Protection Law (Royal Decree M/60, 17/08/1436H), the Personal Data Protection Law, and guidance from the Ministry of Human Resources & Social Development (HRSD). We recognise every child's right to protection, regardless of gender, nationality, disability, religion or background.

Roles and Responsibilities

- Designated Safeguarding Lead (DSL)
 - o Oversees all child-protection matters; logs concerns; refers to HRSD (NFSP hotline 1919)
 - o Maintains central safeguarding file
 - Delivers termly briefings and reviews policy annually
- Deputy DSL
 - o Acts with full DSL authority in their absence
- All Staff & Volunteers
 - o Read this policy and Code of Conduct
 - Complete basic training on induction; refresh annually
 - Report any concerns immediately to the DSL
- Board of Directors / Governors
 - o Ensure policy compliance; review bi-annual safeguarding reports

Safe Recruitment and Vetting

- Good Conduct Certificate (Ministry of Interior) for all regulated roles
- Two written references and original Iqama/passport checks
- Valid work permit where applicable
- Central record of checks and renewal dates

Code of Conduct:

- No unsupervised one-to-one contact in private areas
- Physical intervention only to prevent immediate harm; record every incident
- Digital communications via approved channels only
- Photography/video with written parental consent; watermark files

Reporting and Response Procedures

- Immediate: Verbal alert to DSL, then complete an Incident Form
- Documentation: Factual record (date/time, description, child's words, witnesses)
- Referral: DSL reviews within 24 hours; refers to HRSD or NFSP (1919); staff allegations to HRSD Investigation
 Unit
- Feedback: DSL updates reporter and guardian, respecting confidentiality

Record-Keeping & Confidentially

- Secure storage (encrypted drive or locked cabinet)
- Access restricted to DSL, Deputy DSL, and CEO/HR Director
- Retention until the child's 25th birthday, according to PDPL guidelines

Whistleblowing

External reporting via NFSP (1919) or HRSD helpline if internal routes aren't accessible





Protection against retaliation for good-faith reports

Physical & Environmental Safety

- Annual risk assessments of premises and activities, signed off by DSL
- Supervision ratios per Ministry of Education or higher
- Contractors must hold a Good Conduct Certificate and undergo site induction

Online Safety

- Acceptable Use Policy signed by all users
- Internet filtering per CITC regulations; DSL reviews logs weekly
- E-safety embedded in the curriculum, covering cyber-bullying and privacy

Training & Review

- Induction: Level 1 training within first month for staff/volunteers
- Ongoing: DSL/Deputy attend accredited lead courses every two years
- Policy Review: Annual (or upon legislative change) by DSL and Board ratification

Procedures

Safe Recruitment

- 1. Advertise all roles with a safeguarding statement
- 2. Short-list only candidates with no gaps in employment
- 3. Interview: include at least one question on child-protection scenarios
- 4. Checks: collect originals (Good Conduct Certificate, Iqama/passport, qualifications)
- 5. References: obtain two written references, verify by phone/email
- 6. Record all check dates in the central register; schedule renewals on HR calendar

Reporting Concerns

- 1. Observe signs of concern (physical, behavioural, digital)
- 2. Inform the DSL immediately—verbally if urgent, then in writing using the Safeguarding Incident Form
- 3. Document: include factual notes, child's own words, date/time, your signature
- 4. DSL Review: within 24 hours, assesses risk and decides next steps (monitor, refer, escalate)
- 5. Referral: DSL submits to HRSD or NFSP (1919) as needed, logs referral details
- 6. Support: DSL arranges any immediate support for the child and informs guardian

Managing Allegations Against Staff

- 1. Allegation received by DSL or Deputy
- 2. Immediate safeguard: remove staff from contact if risk is high
- 3. Report to HRSD Investigation Unit within one working day
- 4. Internal meeting: DSL, HR Director, and Board Chair to plan next steps
- 5. Outcome: follow HRSD advice; conduct internal disciplinary process as required
- 6. Record all actions and communications in a confidential Allegations Log

Record-Keeping & Confidentiality

- 1. Storage: use password-protected folders or locked cabinets
- 2. Access: strictly for DSL, Deputy DSL, CEO/HR Director
- 3. Audit: annual check of record completeness and retention dates
- 4. Destruction: securely purge files after the child's 25th birthday





Whistleblowing

- 1. Encourage staff to use internal channels first (line manager \rightarrow DSL)
- 2. Alternate: provide NFSP (1919) and HRSD helpline details in staff handbook
- 3. Investigate promptly and confidentially
- 4. Protect whistle-blowers from victimisation; log the report anonymously

Risk Assessment & Site Safety

- 1. Schedule annual walkthroughs of all facilities
- 2. Record findings in the Risk Register; assign owners and deadlines
- 3. Review mid-year and after any incident

Online Safety Monitoring

- 1. Filter logs: DSL downloads weekly reports of blocked attempts
- 2. Incident: if inappropriate access is flagged, DSL interviews the child and guardian
- 3. Educate: schedule e-safety workshops termly
- 4. Update Acceptable Use Policy annually to reflect new platforms and threats

Training & Policy Review

- 1. Induction Checklist: confirm completion of Level 1 training before unsupervised work
- 2. Training Matrix: track all staff courses and refreshers
- 3. **DSL/Deputy**: register on accredited courses and log CPD hours
- 4. Policy Review: DSL convenes a review meeting each May; publish updated version by June 1st

Training for DSL Table

Course / Provider	Level & Format	Key Coverage
NSPCC Designated-Lead Courses	Level 2 & 3; online or face-to-face	Deep dive into Keeping Children Safe in Education legislation; DSL roles; handling disclosures; multi-agency working
Child Protection Company	Lead person training; online	Referrals, allegation management, working with agencies, updated to Working Together and KCSIE guidance
The National College	DSL Certificate; virtual	Latest "KCSIE 2024" updates; building a culture of safeguarding; record- keeping and audits
High Speed Training	Level 3 DSL; 3-hour online	Creating a safeguarding culture; responding to disclosures; legal duties; policy implementation
SCIE CPD-Accredited Courses	Introductory to advanced; bespoke or online	Best practice case studies; safeguarding adults & children; inspection-ready procedures
NCVO Basic Safeguarding	Level 1; charity-focused online	Awareness of abuse types, basic reporting routes, staff responsibilities in a not-for-profit setting